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*Endorsed by SOM-ED on 06 July 2022*

# **ASEAN – Russian Federation Plan of Action on Education (ARPAE) 2022-2026**

Purpose: Consideration

Submitted by the Ministry of Education of the Russian Federation  
and the Ministry of Science and Higher Education of the Russian Federation

## **Background Information:**

1. The ASEAN-Russia Working Group on Education (ARWGE) was officially agreed to be set up during the ASEAN-Russia Senior Officials' Round-Table Meeting held on 14 April 2016 in Moscow. The ASEAN Education Ministers Meeting subsequently endorsed the establishment of ARWGE and its Terms of Reference (ToR) in October 2018. The Inaugural Meeting of the Working Group took place on 30 October, 2018 in Nay Pyi Taw, Myanmar.

2. The Meeting agreed to pursue cooperation in education; vocational education and training; lifelong learning; e-learning and development of distant forms of learning; work with talented children and youth and disabled children and youth; quality assurance and transparency; and training for teachers and trainers.

3. The Meeting indicated the following activities in promoting educational cooperation:

- i. To hold meetings of the ASEAN-Russia Working Group on Education (ARWGE) at least once every two years;
- ii. To identify the priorities, specific areas, initiatives and forms of cooperation in accordance with the mutual interests of the ASEAN and the Russian Federation in the field of Education being developed by the ARWGE;
- iii. To encourage knowledge transfer and exchange for the mutual benefit of the ASEAN Member States and the Russian Federation;
- iv. To exchange educational statistics and implement major joint projects;
- v. To ensure effective collaboration on providing the students' and academic mobility and assuring the highest equality of education.

## **Considerations in developing the ASEAN-Russia Plan of Action on Education (ARPAE 2022-2026)**

4. The objective and proposed actions in the ARPAE 2022-2026 are formulated to be consistent with the goals and strategic thrusts of the ASEAN Agenda Post-2015; the Russian National Project Education for 2019-2024; ASEAN-Russia Trade and Investment Programme and the Comprehensive Plan of Action to promote cooperation between ASEAN and the Russian Federation (2016-2020). The context and direction of ASEAN-Russia cooperation on education is further guided by the Sustainable Development Goals (SDGs), specifically the Education 2030: Incheon Declaration and Framework for Action for the implementation of Sustainable Development Goal 4. This is in recognition of the key role of education, research, and innovation in attaining sustainable development that ensures social cohesion, economic development, and environmental protection.

**Main Objective of the ARPAE 2022-2026:**

5. The ARPAE 2022-2026 aims to serve as a guide in the planning, implementation, monitoring and assessment of activities that will strengthen cooperation in education between ASEAN and Russia.

## Proposed Measures and actions

№	Strategic Measures	Actions	Outputs
1.	<p>Strengthen and develop joint education activities in the following areas:</p> <ul style="list-style-type: none"> <li>• Basic education;</li> <li>• Higher education;</li> <li>• Technical and vocational education and training (TVET);</li> <li>• Lifelong learning;</li> <li>• E-learning;</li> <li>• Science and technology in education;</li> <li>• Experiential and cross cultural learning.</li> <li>• Gifted and talented education</li> </ul>	<ol style="list-style-type: none"> <li>1. Exchange experience and information concerning legal regulations of the education sphere as well as the use of digital educational technologies;</li> <li>2. Expand cooperation in the secondary vocational education field including secondary vocational education quality assessment issues;</li> <li>3. Encourage participation of the basic education institutions and TVET organizations in international competitions and fairs;</li> <li>4. Share information and exchange best practices on internationalization for capacity building,</li> <li>5. Promote networking between elementary and secondary schools of the Basic Education Program (BEP), technical vocational institutions (TVIs); ,higher education institutions to enhance academic exchanges;</li> <li>6. Explore utilizing available distance learning systems to increase student access to quality education, especially within the STEM fields.</li> <li>7. Create an effective mechanism to exchange ideas on curriculum for teacher education/teacher training/internship</li> <li>8. Develop cooperation, experience exchange and best practices on the support and development of gifted children.</li> <li>9. Promote networking on world international competition (research or Olympiad or Model United Nation, World Scholar's Cup, etc) and</li> </ol>	<ol style="list-style-type: none"> <li>1. Participation of the basic education, higher education and TVET organizations in joint activities, international events, benchmarking activities, exchange programs, science and technology fairs and workshops on inclusive education and cultural diversity and training;</li> <li>2. Creation or expansion of regional associations and consortiums of basic education, technical vocational institutions (TVIs) and higher education institutions (HEIs);</li> <li>3. Development and implementation of joint educational programmes, including initiatives on education with the use of various learning technologies, and assessment tools for remote learning, between educational organizations, as well as exchange of learning and methodological material, including online resources, content and expertise;</li> <li>4. Development of digital resources, joint Massive Open Online Courses (MOOCs) and micro-credentials by Russian and ASEAN higher education institutions.</li> <li>5. Development and implementation of joint educational programs, including initiatives on gifted education with the use of various aspects including management and administration, learning strategies, pedagogical content knowledge, and</li> </ol>

**Proposed Measures and actions**

<b>Nº</b>	<b>Strategic Measures</b>	<b>Actions</b>	<b>Outputs</b>
		<p>cultural exchange program for highly able children.</p> <p>10. Share information and exchange best practices on internationalization for capacity building (development of wholesome individuals, leadership competencies, etc.).</p> <p>11. Create an effective mechanism to exchange ideas on the curriculum for teacher education for gifted students/teacher training (pre-or in-service teacher/internship or shadowing program for teacher trainers).</p> <p>12. Share information and exchange best practices on teachers' training for teaching gifted students.</p> <p>13. Cutting edge research collaboration between countries among students and teachers.</p> <p>14. Collaboration of enrichment programs for gifted children.</p> <p>15. Involvement with industry related to STEM.</p>	<p>technologies, an assessment tool for remote learning, and enrichment programs for gifted between educational organizations as well as the exchange of learning materials, including online resources, content, and expertise.</p> <p>6. Development of well-balanced students with a broad knowledge of the international world and can function confidently and as a change catalyst in any field/ platform and able to convey thoughtful ideas for a change or problem-solver on any issues.</p> <p>7. Development of open-minded students with an internationalization mindset towards creating thoughtful students who can contribute as world leaders (in their respective fields), are global in nature, and care about their contribution to the economic development and welfare of the international world.</p> <p>8. Development of a curriculum framework that can be used as a reference for teacher training programs (in-service teachers or pre-service teachers) for gifted students by involving the expertise on gifted education from various countries.</p> <p>9. Establishment of an exchange program on the practicum component by providing placement across countries for the teacher</p>

**Proposed Measures and actions**

<b>N<sup>o</sup></b>	<b>Strategic Measures</b>	<b>Actions</b>	<b>Outputs</b>
			<p>trainees or master teacher trainers for gifted students' educators.</p> <p>10. Creation of collaborative research team for certain research works among students or teachers.</p> <p>11. Creation of a platform to work together with internal members as well as external members from other educational institutions in organizing/hosting enrichment programs aimed at gifted children. Events that can be offered among many are STEAM camp which focuses on Science, Technology, Engineering, Arts and Mathematics, and SMART Fair Global Network.</p> <p>12. Open ways and opportunities for students to get involved with industrial experts through programs such 'Meeting the Experts', shadowing, immersion, mock interviews, real career exposure, and others.</p>
2.	Enhance academic mobility and strengthen people-to-people connectivity	<ol style="list-style-type: none"> <li>1. Expand international mobility of students and academics, including through participation in workshops, seminars, and conferences on teacher education curriculum, e-learning and teacher education best practices.</li> <li>2. Encourage development of joint programmes with better and standardised quality assurance to pave the way towards the implementation of</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase the number of ASEAN-Russia students and academics implementing educational programs within the framework of international mobility;</li> <li>2. Implementation of joint ASEAN-Russia programmes; scholarships for academics and students in ASEAN and Russia;</li> <li>3. Development of bilateral mutual recognition and quality assurance</li> </ol>

**Proposed Measures and actions**

<b>Nº</b>	<b>Strategic Measures</b>	<b>Actions</b>	<b>Outputs</b>
		<p>quality-assured higher education cooperation programs;</p> <p>3. Explore interest to promote recognition and verification of international qualifications;</p> <p>4. Cooperate on staff capacity development, organization of training, retraining and skills development of professional staff, experts, teachers, practical vocational training teachers and students, as well as creation of joint expert community, including in the area of Science and Technology;</p> <p>5. Promote social awareness and understanding through joint activities for ASEAN-Russia students;</p> <p>6. Promote dialogues to determine emerging policies and regulations to support the quality of distance learning, credit transfer and credit recognition.</p> <p>7. Strengthen research capacity for researchers/research professionals through ASEAN-Russia Research Program and Networking</p> <p>8. Develop capacities on high-level research and joint research/publication of works in critical areas such as innovation and STEM.</p> <p>9. Cooperate in developing robust exchanges and mobility between ASEAN and Russia, including credit-bearing exchanges, research internships, and initiatives to expand faculty learnings.</p>	<p>arrangements between Russia and interested ASEAN countries;</p> <p>4. Advancement of ICT tools for education verification and data transfer;</p> <p>5. Organization of joint leisure camps for ASEAN-Russia students.</p>

## Proposed Measures and actions

№	Strategic Measures	Actions	Outputs
3.	Promote cooperation between government, education institutions and the private sector	<ol style="list-style-type: none"> <li>1. Provide platforms to promote mutual understanding and collaboration between educational organizations and business sector;</li> <li>2. Enhance the relevance of education and training outcomes to labour market demands;</li> <li>3. Discuss ways to create conditions for greater engagement between the private sector and education institutions;</li> <li>4. Increase collaboration with the Russia-ASEAN Business Council;</li> <li>5. Create an effective mechanism to strengthen collaboration between government, education institutions and the private sectors</li> </ol>	<ol style="list-style-type: none"> <li>1. Launch seminars, workshops and dialogues aimed at strengthening links between the education officials, academia society and private sector;</li> <li>2. Identify areas of trainings and professions relevant to labour market demands;</li> <li>3. Implement LLL and VET programmes that meet the needs of business sector among professionals and skilled workers;</li> <li>4. Conduct needs analysis to identify areas of trainings and professions relevant to labour market demands, where appropriate and as necessary;<sup>1</sup></li> <li>5. Assist in improving the level of secondary vocational education by transferring the Russian experience of introducing a demonstration exam into the student certification system in order to test the possibility of its application as an international tool for measuring the level of practical training of college graduates and their readiness to enter the labour market.</li> </ol>

<sup>1</sup> Since each ASEAN Member State (AMS) might have different labour market demands, AMS may opt to work with Russia individually.



## Proposed Measures and actions

№	Strategic Measures	Actions	Outputs
4.	Create educational networks that strengthen cross-border linkages	<ol style="list-style-type: none"> <li>1. Raise public awareness and visibility of ASEAN-Russia cooperation in education;</li> <li>2. Enhance connectivity of educational organizations;</li> <li>3. Promote networking and partnership between and among Russian and ASEAN interested educational organizations with a view to the expansion of academic exchanges of teachers / assistants, students, school leaders or administrators, the development and implementation of joint network educational programmes as well as exchange of learning and methodological materials inter alia with the use of information technologies;</li> <li>4. Explore the development of a resource database to facilitate information sharing and cooperation among educational organizations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Support the activity of ASEAN-Russia Educational Forum;</li> <li>2. Engage students in ASEAN-Russia joint projects and meetings.</li> </ol>
5.	Strengthen strategic collaboration between ASEAN and Russia	<ol style="list-style-type: none"> <li>1. Strengthen partnership and enhance collaboration between ASEAN and Russia in areas of mutual interest, including harmonisation of accreditation system;</li> <li>2. Coordinate actions to increase synergy between the stakeholders in the priority areas of cooperation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Convene ARWGE meetings at least once every two years and other events for Education officials;</li> <li>2. Establish a policy framework for cooperation and datasharing among all the stakeholders;</li> <li>3. Support to the ASEAN TVET Council on: recognition of prior learning, demonstration of earning potentials, career advice and employment services, promotion of quality assurance in education, mutual recognition of skills to support labour mobility, and continuous</li> </ol>

**Proposed Measures and actions**

<b>Nº</b>	<b>Strategic Measures</b>	<b>Actions</b>	<b>Outputs</b>
			<p>education pathways from secondary to tertiary education;</p> <p>4. Conduct joint research within the framework of comparing the national systems of training qualified personnel of the ASEAN countries in order to exchange best practices and views for improving the structures and quality of secondary vocational education systems.</p>